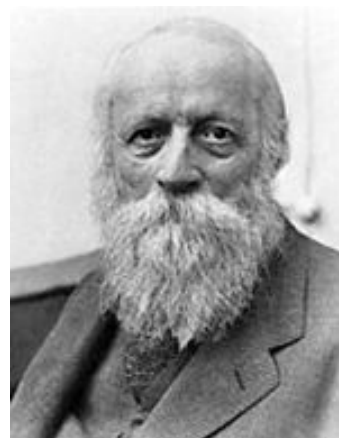


**TEXT PREPARATION 5 – Assignment due in class on November 17**

This assignment consists of attendance of the full class session on November 17, plus completing the written assignment below, to be submitted in class on November 17 only.

(*Rationale*: Text Preparation assignments are designed to help you prepare the reading assignment for a particular class meeting, in conjunction with your participation in that class meeting, when we go over the reading selection together.)

If you cannot come to class on November 17, please plan to complete a different Text Preparation assignment for a future date.



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This assignment is based on: the assigned selections from Martin Buber, *I and Thou*.

**Detailed Instructions.** In well-written paragraphs, a total of 500-600 words, please address the following two questions with detailed reference to the text. (Please number your answers accordingly.)

1. What does Buber mean by the statement: "Every You must become an It in our world" (Part I, 68)?
2. Buber writes: "There is no God-seeking" (Part III, 128): What does Buber mean by this? Which ideas that he puts forward about the I/You and the I/It in Part I prepare this observation?

As was the case for the Text Summary assignment, your observations should be backed up with references that allow your reader to see what they are based on. For this purpose, please use in-text parenthetical page references – for an example of these, see Harvey, *Writing with Sources* [selection in coursepack/book on reserve/purchase book], p. 51, under "MLA Basic Rules."

Please print your assignment double-spaced and with one-inch margins, using an 11-12-point font.

Please number and staple the pages you hand in.

Please write "Text Preparation 5" at the top, and indicate the total word count at the end.

**Note:** Since this is your first reading of this text, and since we have not yet discussed it in class, the Text Preparation assignment is simply a first effort at figuring out what it says, and doing it will help you get the most of our in-class work on it. The assignment is not evaluated for whether it demonstrates a good understanding of the reading, but for evidence of your having worked in detail to understand the reading. Your fuller understanding will develop in the course of our class and tutorial meetings, and with successive re-readings.

**Plagiarism Warning:** This assignment is designed to be completed by means of independent work on the assigned selection from Buber, *I and Thou*, aided by the guidance you have received in class/tutorial and by consulting the instructor and the TA: We are always available to discuss the questions you encounter as you read and re-read the texts for this class. It is neither necessary nor desirable that you consult outside sources in order to complete this assignment. Please remember that unacknowledged use of such sources constitutes plagiarism and is a violation of the university's [Academic Integrity policy](#).

*Please keep a copy of your assignment to refer to in our class discussions of Buber over the next couple of meetings.*

**posted November 12, 2014**  
[socserv.socsci.mcmaster.ca/danahol/2LL3/textprep5.pdf](http://socserv.socsci.mcmaster.ca/danahol/2LL3/textprep5.pdf)