Introduction to Modern Jewish Philosophy (Religious Studies / Philosophy 2JP3) – Winter 2018

TEXT SUMMARY 1

Assignment due in class on January 16 from students with last names beginning in A-L

This assignment consists of <u>attendance of the full class session on January 16</u>, plus completing the written assignment below, to be submitted in class on January 16 only.

(*Rationale*: Text Summary assignments are designed to help you prepare the reading assignment for a particular class meeting, in conjunction with your participation in that class meeting, when we go over the reading selection together.)

If you cannot come to class on January 16, please plan to complete Text Summary 2 for January 23 instead.

Before beginning the writing assignment, please read:

- Jean-Paul Sartre, Anti-Semite and Jew: pp. 7-39, 53-80 [purchase book]
- Hugo Bedau, Thinking and Writing About Philosophy, 2nd ed., pp. 7–10 top [coursepack/posted on MacDrive], on writing summaries to understand reading
- Gordon Harvey, *Writing with Sources*, 2nd ed., pp. 15–19 [posted on MacDrive],¹ on quoting, especially item (f) on p. 17, on "reasons to quote a source directly"

You might also find it helpful to have a look at:

They Say/I Say, pp. 38–40 [coursepack/posted on MacDrive], on "signal verbs"

(We are also discussing this assignment in class.)

2. Please prepare a written summary (1–1.5 pages long, approximately 500 words) of:

Anti-Semite and Jew: p. 58 bottom paragraph – p. 69: "It is the anti-Semite who makes the Jew."

(Be sure to use the <u>print</u> editions of the texts selected for this course, i.e., in this case the <u>Schocken</u> <u>edition of Sartre's book</u>, which is available for purchase at The Campus Store.)

Detailed Instructions:

The summary should lay out what the text says, in roughly the order in which it is said, but with a focus on the aspects that you think are most important or interesting. Given the brevity of the assignment, this means that there are some aspects you will want to discuss in some detail, others you will choose to mention briefly, and still others that you won't want to mention at all.

Your summary should highlight <u>key concepts</u> and describe the <u>main argument(s)</u>. (Please draw on what you learned at the January 12 tutorial meeting about "describing arguments.")

¹ In the 3rd edition (2017), which will be available shortly for purchase in the bookstore and on library reserve, this material is on pp. 17–22.

Your observations about the text should be backed up with references that allow your reader to see what they are based on; for this purpose, please use <u>in-text parenthetical page references</u>, as in this sample sentence:

In discussing the possibility of revolt, Sartre refers to Hegel's notion of dialectic (79).

Please include in your summary <u>at least one quoted phrase</u> (e.g., embedded into a sentence of your own) that helps you convey a point more effectively or vividly (see e.g., the list of reasons to quote in Harvey, 2nd ed., p. 17 item (f)). Since this summary is short, quote only a phrase or a short sentence at a time, and be sure to make clear in your own words what the quoted phrase/sentence is supposed to illustrate.

Please print your assignment <u>double-spaced</u> and with <u>one-inch margins</u>, using an 11–12-point font. Please number and staple the pages you hand in. Please write "Text Summary 1" at the top, and indicate the total word count at the end.

<u>Note</u>: Since this is your first reading of this text, and since we have not yet discussed it in class, the summary assignment is simply a first effort at figuring out what it says, and doing it will help you get the most of our in-class work on it. The assignment is not evaluated for whether it demonstrates a good understanding of the reading, but for evidence of your having worked in detail to understand the reading. Your fuller understanding will develop in the course of our class meetings, and with successive rereadings.

Plagiarism Warning: This assignment is designed to be completed by means of independent work on Sartre, *Anti-Semite and Jew*, aided by the guidance you have received in class/tutorial and by consulting the instructor and the TA: We are always available to discuss the questions you encounter as you read and re-read the texts for this class. <u>It is neither necessary nor desirable that you consult outside sources in order to complete this assignment</u>. Please remember that unacknowledged use of such sources constitutes plagiarism and is a violation of the university's <u>Academic Integrity policy</u>.

Please keep a copy of your summary to refer to in our class discussions of Sartre over the next couple of meetings.

posted/distributed January 10, 2018

https://socialsciences.mcmaster.ca/danahol/2jp3/summary1.pdf