

GLOBALST 701 Topics in Globalization Studies I
Islam in a Global World
Winter 2018
Wednesdays, 11:30am – 2:20pm, LRW-3001

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Office Hour: Tuesdays and Thursdays 1-2

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Course Description and Objectives

The course will explore how Islam and Muslims have been affected by the process of globalization. It will initially define globalization and its salient traits and then discuss how globalization impacts Muslims all over the world. It will also examine the various modes through which globalization has touched on the lives of Muslims. We will see that whereas globalization has destroyed territorial boundaries, it has brought to light cultural, ethnic, and ideological boundaries that has created tensions within the American Muslim community. The course will also examine how Muslim fundamentalists have used globalization in their desire to universalize their ideology.

COURSE REQUIREMENTS

Regular attendance and active class participation are mandatory.

Required Texts

Oliver Roy: Globalized Islam; Columbia Univ. Press, ISBN - 0-231-13498-3. (Required)

MARK JUERGENSMEYER: Global Rebellion: Univ. of California Press, ISBN: 978-0-520-25554-8 (Required)

Gary Bunt: iMuslims: Univ of North Carolina Press: ISBN 978-0-8078-5966-7
(Required)

Liyakat Takim: Shi'ism in America: New York Univ. Press: ISBN 9780814782965
(Reserve)

Grade Composition

Attendance and participation	10%
Research paper	20%
Guest Lecture Critique	10%
Class presentation	15%
Final take home exam	30%
Book Review	15%

Attendance

Attendance at every class is mandatory. If you are not able to attend a class, please let me know beforehand.

Research Paper

Every student is expected to write a research paper on a topic that must be discussed beforehand with the instructor. The paper must be based on a variety of sources, not just on books or articles assigned in class.

Class Assignments

The Guest Lecture critique should be 3 type-written pages, book review 3 type-written pages, and final exam should be no longer than 10 pages. Students are expected to submit a detailed analysis rather than a superficial description of the assignments. You will be expected to build your arguments around a central thesis and demonstrate a sound understanding and analysis of the contents.

Class Presentation

Every student is also required to make one classroom presentation on a topic to be discussed in class. Please contact me to discuss your topic of presentation

Site Visit

Students will have to visit the Mountain Mosque in Hamilton. More details will be provided in class.

Required Books

The books required for the class are available in the Bookstore

January 10**Introduction to Islam and Globalization****Readings**

Jan Scholte: Globalization: A Critical Introduction pgs. TBA

January 17**Globalization, Deterritorialization and the Ethnic Divide****Readings:**

Oliver Roy: Globalized Islam, pgs 18-26; 100-143

Liyakat Takim: Shi'ism in America, pgs 54 - 83

January 24**Globalization and Islamic Fundamentalism**

Readings:

Jocelyn Cesari: When Islam and Democracy Meet pgs 91-109

Olivier Roy: Globalized Islam pgs. 232 - 289

January 31**Globalization and Islamic Fundamentalism (part 2)****Readings:**

Olivier Roy: Globalized Islam pgs. 290-325

February 7**SITE VISIT****February 14****Globalization and its Impact on Islamic knowledge****Readings:**

Olivier Roy: Globalized Islam pgs. 156-192

February 21**Reading week****February 28****The Internet as a Tool for Globalization****Readings:**

Gary Bunt: iMuslims: Rewiring the House of Islam pgs. 1-54; 177-241

Demo: Jocelyn Cesari: When Islam and Democracy Meet pgs. 111-122

March 7**Film = Islamic Fundamentalism****March 14****Globalization and Jihad****Readings:**

Mark Juergensmeyer: Global Rebellion: 9 - 38; 193 - 211

Gary Bunt: iMuslims: Rewiring the House of Islam pgs. 243 - 274

March 21**Guest Lecture****March 28****Globalization and Islamic Reformation****Readings:**

Demo: Jocelyn Cesari: When Islam and Democracy Meet pgs 159 - 174

Liyakat Takim: Shi'ism in America pgs 154-172

April 3**Globalization and the Sectarian Divide****Readings:**

Liyakat Takim: Shi'ism in America - chapter 3

April 10**Globalization and Women**

Readings: TBA

Academic policies:**DEPARTMENT SPECIFIC**

Staff in the office of the Institute on Globalization and the Human Condition will not date-stamp or receive papers and other assignments.

UNIVERSITY MANDATED**1. ACADEMIC INTEGRITY POLICY**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on

the various types of academic dishonesty please refer to the Academic Integrity Policy, located at www.mcmaster.ca/academicintegrity

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

2. LANGUAGE FOR AVENUE TO LEARN OR OTHER ON-LINE COMPONENTS

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

3. ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities.

4. POLICY FOR MODIFYING A COURSE:

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check her/his McMaster email and course websites weekly during the term and to note any changes.

5. E-MAIL COMMUNICATION POLICY:

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all email communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account.

This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion. Email

Forwarding: http://www.mcmaster.ca/uts/selfservice/student_email.html

*Forwarding will take effect 24-hours after students complete the process at the above link.