POLSCI 776
Advanced Issues in Critical Security Studies
Winter 2018, Term 2

Seminar: Monday, 8:30 – 11:20 a.m.
Start term: January 8, 2018
End term: April 9, 2018
Classroom: LRW 5001

Instructor: Dr. Peter Nyers
Office: KTH 507
Office hours: Mondays, 12:00-1:00 p.m.
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Phone: 1-905-525-9140 ext. 23887

AIMS & OBJECTIVES

This graduate seminar explores recent developments in the theory and practice of international security from a critical perspective. The seminar does not seek to provide a comprehensive overview of what is now a diverse and multiversal field of 'critical security studies'. Rather, the aim is to develop an understanding of what is at stake, politically, with some of the main concepts, theories, methodological approaches, and empirical objects within this field of study. The course begins by introducing students to some of the main theoretical approaches in critical security studies, including constructivism, feminism, postcolonialism, international political sociology, and securitization theory. The course will then move on to consider some of the major new themes and issues in security studies. These include security challenges arising in the context of climate change, global health, human security, refugees and migration, surveillance and cybersecurity, urban security, and the global war on terrorism. The final part of the course will consist of a mini conference where students will present their research project for the course.

The specific aims of the course are:

1. To read and come to understand a variety of scholarly writings in critical security studies.
2. To develop an appreciation of the historical emergence, transformation, experience, and contestation of security.
3. To introduce students to a range of concepts from social theory and their applicability to understanding contemporary issues in international relations.
4. To improve and refine research and writing skills through short and long essays.
5. To develop group leadership, discussion, and presentation skills.
EVALUATION

<table>
<thead>
<tr>
<th>Participation</th>
<th>Every class</th>
<th>Read assigned readings. Active engagement in class discussion.</th>
<th>30%</th>
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<tbody>
<tr>
<td>Sundays 1pm</td>
<td></td>
<td>Keywords, Key Passage, Questions</td>
<td></td>
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<tr>
<td>Once per term</td>
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<td>Class Leadership</td>
<td></td>
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<tr>
<td>Once per term</td>
<td></td>
<td>Presentation of research</td>
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<tr>
<td>Short Paper</td>
<td>February 5, 2018</td>
<td>1,500 word paper</td>
<td>30%</td>
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<tr>
<td>Research Paper</td>
<td>March 5, 2018</td>
<td>Research proposal</td>
<td>40%</td>
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<tr>
<td></td>
<td>April 2, 2018</td>
<td>4,000 word research paper</td>
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**Participation:** This is an advanced seminar and so you are expected to attend all class sessions and participate in the discussions. You are expected to complete the required readings, think carefully about them before coming to class, and take an active part in the seminar. The quality of your questions and comments will be valued more than the quantity. Listening and engaging with your fellow students’ ideas will also be valued.

The agenda of each class session will be student driven. For weeks 2-6 and 8-12 you will be responsible for submitting a one page document consisting of: 1) a list of key concepts and terms from the readings; 2) a key line or passage from one of the readings; 3) three or four discussion questions based on the readings. The document is to be uploaded to the ‘Discussion’ section of the Avenue to Learn website by Sunday at 1pm. You are encouraged to bring up your own or others’ keywords, passages, and questions in the seminar.

Each week one (or more) student(s) will take the responsibility to provide a two-page selection of the keywords, quotations, and questions, provide hard copies to the class, and lead the class discussion. Class leaders begin with a short introduction of the readings, and then can use the student questions as an agenda for discussion. They are also encouraged to experiment with a variety of pedagogical techniques, including debates, go-around questions, short video clips for discussion, etc.

Finally, week 13 of the course will take the format of a mini-conference. Students will make a short presentation of their research paper and then field questions from the audience.

**Short Paper:** Write a 1,500-word analysis of a recent news story that involves some dimension of ‘security’, broadly understood. The analysis of the news event will draw on one (or more) of the theoretical perspectives covered in weeks 2-4. The paper is due, in class, on **February 5th**.

**Research Paper:** Write a major research essay on a topic that is related to the course themes and arrived at through consultation with Professor Nyers. The research essay will be about 4,000 words in length (14-16 pages). The theoretical and empirical sources of the paper can draw upon any of the course readings. However, the paper must also demonstrate independent research. To help prepare for researching and writing the research paper, each student will compose an
outline of their project. The outline will include: (1) a title that describes the research project; (2) a one sentence description of the project (thesis statement); (3) a 250 word paragraph that summarizes the project, including a description of how you plan to substantiate the argument (abstract); and (4) an annotated bibliography of at least ten academic books and/or journal articles. The outline is due in class on **March 5th**. The research paper is due in class on **April 2nd**.

The following journals will be helpful when conducting research for this assignment: *Alternatives: Global, Local, Political; Big Data and Society; borderlands e-journal; Citizenship Studies; Cooperation and Conflict; Critical Asian Studies; Critical Military Studies; Critical Studies on Security; Critical Terrorism Studies; Cultures et conflits; Environment and Planning D: Society and Space; European Journal of International Relations; European Security; Geopolitics; International Political Sociology; International Security; Journal of International Relations and Development; Journal of Narrative Politics; Journal of Refugee Studies; Millennium: Journal of International Studies; Migration Studies; Political Geography; Review of International Studies; Security Dialogue; Security Studies; South Atlantic Quarterly; Studies in Social Justice; Survival; Third World Quarterly.*

**REQUIRED TEXT**


The book is available in the Campus Store. All other required readings are available through the Avenue to Learn course website.

**CLASS SCHEDULE & READINGS**

**Week 1: January 8 – Introduction**

No readings.

**PART I: THEORETICAL APPROACHES TO SECURITY**

**Week 2: January 15 – Constructivism and Critical Theory**


**Week 3: January 22 – Feminism and Postcolonialism**


**Week 4: January 29 – International Political Sociology and Securitization Theory**

Peoples and Vaughan-Williams, Critical Security Studies, chapters 5-6.


**PART II: SECURITY CHALLENGES**

**Week 5: February 5 – Security of the Anthropocene**

*Short Paper Due*

Peoples and Vaughan-Williams, Critical Security Studies, chapter 7.


**Week 6: February 12 – Health, Resilience, Insecurity**

Peoples and Vaughan-Williams, Critical Security Studies, chapter 8.


**Week 7: February 19 – Reading Week**

No class.

**Week 8: February 26 – Terror and Exceptionalism**


**Week 9: March 5 – Human Security and Development**

*R*esearch Proposal Due


Week 10: March 12 – Migration and Borders


Corey Johnson et al., 'Interventions on rethinking “the border” in border studies', *Political Geography* 30 (2011): 61-69.


Week 11: March 19 – Technological Warfare and Surveillance


Week 12: March 26 – Urban Security, Infrastructure, and Logistics


PART III: PRESENTATION OF STUDENT RESEARCH

Week 13: April 2 – Mini-Conference

*Research Paper Due

Student presentations on research paper findings.

Week 14: April 9

No class. Professor Nyers is at the American Association of Geographers conference.

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COURSE POLICIES

Late Policy

Assignments are to be handed in on the due date. Unless a prior arrangement has been made with Professor Nyers, late submissions will be penalized 3% per day. Students are required to keep both paper and electronic copies of all work submitted for evaluation.

Academic Dishonesty

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: 'Grade of F assigned for academic dishonesty'), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at: [http://www.mcmaster.ca/senate/academic/ac_integrity.htm](http://www.mcmaster.ca/senate/academic/ac_integrity.htm)

The following illustrates only three forms of academic dishonesty:

- Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- Improper collaboration in group work.
- Copying or using unauthorized aids in tests and examinations.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.
Accommodations for Students with Disabilities

Special arrangements can be made for students with disabilities. If you need assistance because of a disability please consult with the Student Accessibility Services (SAS), MUSC Room B107, ext. 29652. Information is also available online, at http://sas.mcmaster.ca/
Once you have consulted with a program coordinator, you need to notify me as soon as possible with respect to your accommodation needs.

Course Modification Policy

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Privacy Protection

In accordance with regulations set out by the Freedom of Information and Privacy Protection Act, the University will not allow return of graded materials by placing them in boxes in departmental offices or classrooms so that students may retrieve their papers themselves; tests and assignments must be returned directly to the student. Similarly, grades for assignments for courses may only be posted using the last 5 digits of the student number as the identifying data. The following possibilities exist for return of graded materials:

1. Direct return of materials to students in class;
2. Return of materials to students during office hours;
3. Students attach a stamped, self-addressed envelope with assignments for return by mail;
4. Submit/grade/return papers electronically.

Arrangements for the return of assignments from the options above will be finalized during the first class.

E-mail Communication

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.