

**McMaster University**  
**Department of Political Science**

**POL SCI 4LA3**  
***Politics in Latin America***  
**Winter Term - 2018**

Instructor: Nibaldo H. Galleguillos, Associate Professor  
Class: Tuesday 14:30 - 17:20 pm / KTH 105  
Office hours: Tuesday 13:00 - 14:00 pm & Thursday 14:00 - 16:00 pm  
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This seminar critically examines conventional understandings of the theoretical and practical issues that permeate Latin American politics and society. It begins with a brief historical examination of the region's politics and economics as reflected in the *path dependency* and *change and continuity* approaches. It follows with an assessment of the strengths and weaknesses of the modernization and dependency 'theories' used in the explanation of the region's development (or lack thereof). A class analysis methodology is used in order to examine how the nature, scope, and influence of competitive social groups refracts in the struggle for political power; the shifting correlations of social and political forces they give rise to, and the ways in which persistent class divisions have caused a longstanding hegemonic crisis, military intervention, and delayed democratic development. The influence of ideologies such as liberalism, corporatism, socialism, Marxism, democracy, and populism is discussed as well. Institutionalized military intervention during the second half of the 20th century and the current role of the armed forces in the democratic transition are also scrutinized. The "new state" that has emerged in the post-authoritarian phase, its role in fostering radical neoliberal economic changes, the quality of democratic development and democratization, the new forms of social mobilization, and shifting electoral success of leftist / right-wing political forces that challenge the conventional wisdom of globalization are examined at length. Lastly, the above theoretical discussions are tested through an in-depth examination of politics and society in several countries, including Argentina, Brazil, Chile, Colombia, Cuba, Mexico, and Venezuela.

***Marking and grading scheme***

1. A research paper worth 40 percent of the course grade, due on 13 March at the beginning of the regularly scheduled class. In addition to a hard copy, students must also e-mail a copy (in Word format attachment) to the instructor on the same day ([gallegui@mcmaster.ca](mailto:gallegui@mcmaster.ca)). Format and content of this assignment is explained below.

2. A final examination, worth 50 percent of the course grade, held during the University-run examination period. Format for this examination is explained below.
3. Class participation worth 10 percent of the final grade, at the instructor's discretion. Class participation has two components: (i) attendance (only one absence will not be counted for this grade), and (ii) active engagement in class discussions through the posing of questions and/or comments that generate useful class interaction, drawn from required weekly readings, as well as from current events in Latin America.

**Penalties:** Late paper submissions will be penalized by deducting a letter grade for each working day of delay, up to a maximum of one week. After one week, the instructor may refuse to accept the assignment unless proper medical certification stating a prolonged inability to fulfill academic responsibilities is provided. A doctor's note will be verified for authenticity. Marks for assignments accepted by the instructor after one week from the due date will be subject to a deduction of one letter grade for each week of lateness. Students must talk to the instructor with due anticipation if they believe they will need a legitimate extension. The instructor assumes no responsibility for assignments left under his office door, faxed, or texted.

#### **Accommodations**

Students who require academic accommodation must contact Student Accessibility Services (SAS) as soon as possible in order to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. SAS can be contacted by phone at 905-525-9140 ext. 28652 or e-mail at [sas@mcmaster.ca](mailto:sas@mcmaster.ca). For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities.

#### **Communication**

Students who want to communicate electronically with the instructor must use at all times their McMaster University email address, as other email addresses will not be acknowledged. Students are encouraged to visit the instructor during regular office hours for consultation and feedback.

#### **Unexpected circumstances**

The instructor and university reserve the right to modify elements of the course during the academic term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites during the term and to note any changes

### **Academic Integrity**

Students are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials students earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: *“Grade of F assigned for academic dishonesty”*), and/or suspension or expulsion from the University.

It is the student’s responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy located at [www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity).

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g., the submission of work that is not one’s own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

**Each written submission for this course must include a statement duly signed by the student indicating that the assignment is original and that no plagiarism has been committed in its development and production.**

### **McMaster Student Absence Form (MSAF)**

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”. This is an online, self-reporting tool for students to report absences that last up to three (3) days, and to request accommodation for any missed academic work that is worth less than 25 percent of the course final grade. This tool cannot be used during any final examination period. It is the prerogative of the instructor to determine the appropriate relief for missed term work. Students may submit a maximum of one request per term. The form should be filled out immediately when the student is about to return to class after an absence. It is the student’s responsibility to follow up with the instructor immediately (within two working days) about the nature of the accommodation. Students who have been absent for more than three (3) days, have missed academic work worth 25 percent, or more, or exceed one request per term must see their Faculty Academic Advisor. Students will be required to provide supporting documentation.

**Religious accommodations.** Students who require academic accommodation due to religious, indigenous and spiritual observances need to familiarize themselves with the New University Policy on Academic Accommodation for Religious, Indigenous, and Spiritual Observances.

### **Turnitin.Com**

In this course a web-based service (Turnitin.com) will be used to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a hard and electronic copy to the instructor on the due dates. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on line-search, etc.). To see the Turnitin.com Policy, go to [www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity).

**Each written submission for this course must include a statement duly signed by the student indicating that the assignment is original and that no plagiarism has been committed in its development and production.**

## ***COURSE ASSIGNMENTS***

### ***1. Research paper***

This assignment is worth 40 percent of the course grade. The essay should examine and critique the problem at hand by using supplementary, primary and/or secondary, reading materials relevant to the argument; **it must not be based solely on the required readings**. It has three components, all of which will be reflected in the grade assigned to it. First, students must submit a written outline (double-spaced, 3-4 pages long) that includes the research question, problem statement, thesis, hypothesis or argument by 23 January 2018 for the instructor's approval. Next, by 27 February 2018 students must submit a written summary (double-spaced, 6-8 pages long) of their main arguments, including a literature review, along with the original outline. Finally, students must submit the fully edited version of the research paper, including all preliminary work, and electronic copy at the beginning of our regularly scheduled meeting on 13 March 2018. Essays may be submitted early. The recommended length of this paper is between 15-20 double spaced pages, excluding Title page and Bibliography. Follow the APA or the Chicago Manual of Style guidelines for the writing of academic papers. All written submissions, including the final paper, must be typed, all pages numbered, lines double-spaced; and wide margins left for comments. Standard use of bibliographical references is a must. Academic offences (plagiarism) will be penalized in accordance with the regulations set by the University Senate; all written submissions must include the statement on plagiarism.

This assignment gives students the choice of pursuing the research by selecting either (a) or (b) questions:

Question a: Choose any of the topics listed below and write an academic paper using a combination of recent (less than five-year old) single-author books and academic journal articles:

- Indigenous struggles and 'new' democracies in Latin America
- Electoral reforms and democratization in Latin America
- Judicial reforms, raising criminality, and democratization in Latin America
- Police and security sector reforms in Latin America
- Social security reforms in Latin America
- Religion, social justice, and democratization in Latin America
- Future of regional economic and political integration in Latin America
- The impact of globalization processes on Latin American democracy
- The unwinnable U.S. "war against drugs" in Latin America
- Corruption and politics in Latin America
- Latin American Literature and Politics
- Politics and educational reform in Latin America
- Reform and continuity in Latin America

Question b: Choose a Latin American country other than those examined in class and assess the viability of democratic politics by discussing: (1) the country's recent history of political instability and hegemonic vacuum, (2) the growing economic and social equality/inequality fostered by neoliberal and economic globalization processes, (3) the rising levels of criminal violence, and (4) the role that the United States plays in the chosen country's domestic politics.

In pursuing the research's objectives, be certain to discuss the role played by the main social actors and social forces in the political processes under scrutiny. What types of ideologies do those social actors/forces adhere to? Are they organized into political parties? What are the political programs/platforms of these parties? How are those social forces aligned within the larger political spectrum? Which are the main antagonistic social forces? What are the root causes of that antagonism? Which sort of interests do those social forces represent? Is there a moderating social actor attempting to mediate a political compromise between the forces in dispute? Do the military and the church play any role in the resolution of the crisis, or, do they contribute to make it even more acute? Are the popular sectors actively involved in the political conflict, or, are they just bystanders? How inclusive/exclusive is the country's polity? Do the politics and society fit your understanding of democracy and democratization? Why? Why not? How significant is the role of external actors in delaying/facilitating the consolidation of democracy? Does globalization impetus play any role in the democratization of political processes? In your conclusion, elaborate on the democratic prospects.

Students do not need to address each and every one of the above questions, nor do they need to organize the paper in sections reflecting each of those questions; rather, the issues raised by those questions must be embedded,

discussed, argued, and assessed throughout the entire paper in a logical and coherent fashion. In other words, have an argument or hypothesis, and develop it in a systematic, fluid, and critical manner. Obviously, students need first and foremost clarify the meaning they will give to some of the key concepts used in the paper; i.e. democracy, democratization, democratic consolidation, hegemony, hegemonic crisis, neoliberalism, globalization, foreign intervention, etc.

**Instructor's expectations** for this assignment are as follows: (1) relevancy of the research question(s); (2) appropriateness of methodology; (3) exhaustiveness of the literature review; (4) linking of the discussion/argument to the literature review; (5) conclusion appropriately addresses research question(s); (6) essay reflects adherence to university-level academic standards, and (7) appropriate style and format (APA preferred).

### ***Examinations***

All required readings and class discussions must be used in answering the questions. The examination is 2.5-hour long, no aids are allowed and it is cumulative. The examination has 3 sections. Section I asks for identification, explanation of the meaning, and discussion of the significance of concepts and notions. Section II is a compulsory essay question. Section III is a choice between two essay questions. Section I and III are worth 30 percent each while section II counts for 40 percent for a total of 100 percent of the examination which is, in turn, worth 50 percent of the course grade.

### ***Class Participation***

As a fourth-year seminar, strong class participation is expected through regular attendance and active engagement in class discussions. Students are encouraged to circulate their views with classmates and the instructor by using Avenue to Learn. Class participation is worth 10 percent of the course mark, and is entirely at the instructor's discretion.

### **Required texts**

1. Close, David. 2017. *Latin American Politics*. Second edition. Toronto: Toronto University Press.
2. Skidmore, Thomas, Peter Smith & James Green. 2014. *Modern Latin America*. Eight edition: New York: Oxford University Press.

Additional readings will be posted on Avenue to Learn and online (through McMaster Library). The following journals (printed and online) are helpful in complementing class discussions, and assisting in the preparation of the research papers:

1. Canadian Journal of Latin American and Caribbean Studies
2. Journal of Inter-American Studies and World Affairs

3. Journal of Latin American Studies
4. Journal of Third World Studies
5. Latin American Perspectives
6. Latin American Research Review
7. NACLA (North American Congress on Latin America)
8. Latin American Politics and Society
9. ECLA's Report

The following recent books can also be of assistance to students:

1. Arcenaux, Craig. 2013. *Democratic Latin America*. New Jersey: Pearson.
2. Booth, John & Patricia Bayer Richard. 2014. *Latin American Political Culture*. Los Angeles: Sage
- 3, Vanden, Harry E. & Gary Prevost. Eds. 5<sup>th</sup> edition. 2015, *Politics of Latin America: The Power Game*. New York: Oxford University Press.
3. Wiarda, Howard J. & Harvey F. Kline. 2013. Eds. 8<sup>th</sup> edition. *Latin American Politics and Development*. Colorado: Westview Press.

Online information of up-to-date developments in Latin America can be obtained by accessing the Council of Hemispheric Affairs at [www.coha.org](http://www.coha.org); the Organization of American States at [www.oas.org](http://www.oas.org); Latin American Working Group Education Fund at [www.lawg.org](http://www.lawg.org); The Economic Commission for Latin America/ECLAC at [cepalnews.eclacwash@cepal.org](mailto:cepalnews.eclacwash@cepal.org); and Americas Updater at <http://www.americaspolicy.org>

<b><i>Schedule of topics and readings</i></b>
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9 January. Introductory remarks, course organization, and general discussion of contemporary Latin American politics.

Required readings

Close, David. 2009. Ch. 1: "Why Study Latin America," in *Latin American Politics: An Introduction*, pp. 3-28.

Skidmore et al. 2014. Ch. 1: "Why Latin America?" in *Modern Latin America*, pp. 3-15.

Recommended readings

OAS. *Inter-American Democratic Charter*, found at <http://www.educadem.oas.org/documentos/dem-eng.pdf>

UNDP. "Report on Democracy in Latin America. Overview". 2004. pp.3-12.

Sorj, Bernardo & Danilo Martuccelli, *The Latin American Challenge: Social Cohesion and Democracy*. This e-book is available online through the Edelstein center for social research [www.edelsteincenter.org](http://www.edelsteincenter.org)

Wiarda, Howard J. & Harvey F. Kline. 2013. Eds. 8<sup>th</sup> edition. *Latin American Politics and Development*. Ch.1: "The Context of Latin American Politics," pp. 3-16.

16 January. An overview of Latin American political history: Continuity and change: The 'path dependence' thesis.

Required readings

Close, David. Ch. 2: "Why History Matters," pp. 29-59, and Ch. 3: "Latin America's Historic Power Elite: Stability and Change," pp. 49-76.

Skidmore, Thomas et al. Ch. 2: "The Colonial Foundations), pp. 16-44.

Recommended readings

Bethell, Leslie (editor). 1998. *Latin America. Politics and Society Since 1930*. Cambridge.

Burns, Bradford. 1990. *Latin America. A Concise Interpretive History*. Prentice Hall.

Middlebrook, Kevin J. 2000. *Conservative Parties, the Right, and Democracy in Latin America*. Johns Hopkins.



Vanden & Prevost. op.cit. Ch. 2: "Early History," & Ch. 2: "Democracy and Dictators: A Historical Overview from Independence to the Present Day," pp.18-41.

Wiarda & Kline. op.cit. ch.2: "The Pattern of Historical Development," pp.17-32.

23 January. Revisiting Modernization Theories on Latin American Development and Underdevelopment.

Required readings

Randall, Vicky & Robin Theobald. 1998. Eds. 2<sup>nd</sup> edition. "Towards a Politics of Modernization and Development". In *Political Change and Underdevelopment*. Duke University Press. pp. 17-44. (on Avenue to Learn).

Lipset, Seymour M. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy," in *American Political Science Review* 53 (available online).

Valenzuela, Samuel & Arturo Valenzuela. 1978. "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment," *Comparative Politics*, vol. 10, 4, July (available online).

Recommended readings

Allahar, Anton. *Sociology and the Periphery*.

Hoogvelt, Ankie. *The Third World in Global Development*.

Huntington, Samuel. *Understanding Political Development*.

Palmer, Monte. *Political Development: Development and Challenges*.

Tucker, Vincent. 1999. "The Myth of Development: A Critique of a Eurocentric Discourse," pp. 1-26, in Munck, Ronaldo & Denis O'Hearn, *Critical Development Theory*, Zed Books. (on reserve at the library).

<p><b>January 23: Outline of research paper is due in class. Electronic copy must also be delivered at gallegui@mcmaster.ca</b></p>
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30 January. Revisiting the Dependency Approach to Development and Underdevelopment.

Required readings

Frank, Andre Gunder. "The Development of Underdevelopment," pp.111-123, (available on Avenue to Learn, as well as Online access).

Henfrey, Colin. 1981. "Dependency, Modes of Production, and the Class Analysis of Latin America," in *Latin American Perspectives* 8:17 (available online).

Laclau, Ernesto. "Feudalism and Capitalism in Latin America," pp.166-190, (available on Avenue to Learn, as well as Online access).

Recommended readings

Kay, Cristobal. 1989. *Latin American Theories of Development and Underdevelopment*. Routledge. (on reserve at the library).

Larrain, Jorge. *Theories of Development*.

Munck, Ronaldo & Denis O'Hearn. *Critical Development Theory*.

Packenham, Robert. *The Dependency Movement. Scholarship and Politics in Development Studies*.

6 February. Latin American economies and political strategies.

Required readings

Close, David. Ch. 9: "Political Economy and Economic Policy in Latin America," pp.267-302.

Skidmore, Thomas et al. ch. 12: "Strategies for Economic Development," pp.343-369.

Recommended readings

Kingstone, Peter. 2006. "Neoliberal economic reforms," in *Readings in Latin American Politics. Challenges to Democratization*. Houghton Mifflin.

Vanden, Harry E. & Gary Prevost, op.cit. ch. 7: "The Political Economy of Latin America," pp. 154-187.

13 February: A class analysis of Latin American Politics.

Required readings

Close, David, ch. 3: "Latin America's Political Elites," pp. 61-94.

Munck, Ronaldo. "Class and Politics," in Munck & O'Hearn. op.cit. (on Avenue to Learn).

Chilcote, Ronald. 1990. "Post-Marxism: The Retreat from Class in Latin America," in *Latin American Perspectives*, Issue 65, Vol. 17, Spring, pp. 3-24 (available online).

### Recommended readings

Chalmers, Douglas, Carlos Vilas, Katherine Roberts Hite, Scott Martin, Kerianne Piester & Monique Segarra. Eds. 1997. *The New Politics of Inequality in Latin America*. Oxford.

Portes, Alejandro & K. Hoffman. 2003. "Latin American Class Structures: Their Composition and Change during the Neoliberal Era," pp. 9-40, in *Latin American Research Review*, volume 38, Number 1 (available online).

Vanden, Harry & Gary Prevost, op.cit., ch. 5: "Society, Family, and Gender," pp. 107-134.

### **Mid-term recess: February 19-25. No class held**

27 February: Legitimacy crisis and political stalemate in Latin America.

#### Required readings

Boggs, Carl. 1976. "Ideological Hegemony and Class Struggle," pp. 36-84, in his *Gramsci's Marxism*. Pluto Press (on Avenue to Learn).

Burgos, Raul. 2002 (January). "The Gramscian Intervention in the Theoretical and Political Production of the Latin American Left," in *Latin American Perspectives*, Issue 122, Vol. 29 No 1, pp. 9-37 (available online).

#### Recommended readings

Gramsci, Antonio, *Prison Notebooks*.

Morera, Esteve. 1990. "History and Politics," pp. 133-183, in his *Gramsci's Historicism*. Routledge.

Vanden, Harry & Gary Prevost, op.cit. ch. 8: "Democracy and Authoritarianism: Latin American Political Culture," pp. 188-209.

**27 February: Summary of research paper's main argument due in class; email electronic copy at the same time as well at gallegui@mcmaster.ca**

6 March: The Military Answer to the Legitimacy Crisis.

Required readings

Close, David, ch. 7: "Unconstitutional political change: coups, insurgencies, and revolutions as contentious politics," pp. 197-230.

Skidmore et al, ch. 6: "The Andes: Soldiers, Oligarchs, and Indians," pp. 142-183, and ch. 13: "Dynamics of Political Transformation," pp. 370-395.

Recommended readings

Collier, David. "Overview of the Bureaucratic-Authoritarian Model." (on reserve)

Fitch, J. Samuel. "The Military and Politics in Latin America. Institutional Development, Professionalism, and Political Context." (on reserve)

Stepan, Alfred. "The New Professionalism of Internal Warfare and Military Role Expansion." (on reserve)

Vanden, Harry & Gary Prevost, op.cit. ch. 9: "Politics, Power, Institutions, and Actors," pp. 210-245.

McSherry, K. Patrice. *Predatory States. Operation Condor and Covert War in Latin America.*

Payne, Leigh A. *Uncivil Movements. The Armed Right Wing and Democracy in Latin America.*

13 March: Democratization and Politics in Latin America.

Required readings

Close, David, ch. 5: "Political institutions and the machinery of government," pp. 129-160; ch. 6: "Parties, elections, and movements," pp. 161-196; and ch. 8: "Democracy and Democratization," pp. 231-266.

Skidmore et, ch. 3: "Mexico: The Taming of a Revolution," pp. 47-78; and ch. 7: "Colombia: Civility and Violence," pp. 184-211.

Recommended readings

Diamond, Larry, Juan Linz, and Seymour Martin Lipset. *Democracy in Developing Countries. Latin America.*

Smith, Peter. *Democracy in Latin America.* Chapter 10: "Freedoms, Rights, and Illiberal Democracy."

Vanden, Harry & Gary Prevost, op.cit. ch. 10: "Struggling for Change: Revolution, Social and Political Movements in Latin America," pp. 254-285.

Wiarda & Kline. op.cit ch. 4: "Government Machinery, the Role of the State, and Public Policy, pp. 59-82, and ch. 5: "The Struggle for Democracy in Latin America," pp.83-98.

**13 March: Research paper final version due in class, along with all preliminary work; email electronic copy to [gallequi@mcmaster.ca](mailto:gallequi@mcmaster.ca) as well**

20 March: Latin America's New Charting Course: Away from or Closer to the United States.

Required readings

Close, David, ch. 10: "Latin American International Relations," pp. 303-338; and, ch. 11: "Latin America in Comparative Perspective," pp. 339-362.

Skidmore et al, ch. 10: "Chile: Repression and Democracy," pp. 268-295; ch. 15: "Latin America in the World Arena, 1800s-1980s," pp. 431- 459; and ch. 16: "Latin America in the World Arena, 1990s-Present," pp. 460-486.

Recommended readings

Vander, Harry & Gary Prevost, op.cit. ch. 11: "U.S.-Latin American Relations," pp.286-314.

Slater, David. 2010. "Rethinking the Imperial Difference: towards an understanding of US-Latin American encounters," in *Third World Quarterly*, Vol. 31, No. 2, pp. 185-206 (available online).

Arceneaux, Craig L and David Pion-Berlin. 2007. "Issues, Threats, and Institutions: Explaining OAS Responses to Democratic Dilemmas in Latin America," in *Latin American Politics and Society*, volume 49, Number 2, Summer, pp. 1-31. (available online).

Weeks, Gregory. *U.S. and Latin American Relations*.

Wiarda, Howard & Harvey Kline. op.cit. Ch.: 26: "Latin America and the Future.

27 March: Argentina & Brazil. The enigma of economic and political development. The onset of the hegemonic/ organic crisis and the emergence of the bureaucratic-authoritarian state.

Required readings

Skidmore et al. ch. 9: "Argentina: Progress, Stalemate, Discord," pp. 236-267;  
Ch. 11: "Brazil: The Awakening Giant," pp. 296-342.

Recommended readings

Ondetti, G. "Repression, Opportunity, and Protest: Explaining the Take-Off of Brazil's Landless Movement". (available online)

Reiter, Bernd. 2011. "What's New in Brazil's "New Social Movements"?", *Latin American Perspectives* 2011 38: 153. Access online at <http://lap.sagepub.com/content/38/1/153>

Schonleiter, G. "Between Liberal and Participatory Democracy: Tensions and Dilemmas of Leftist Politics in Brazil". (available online)

Ieda Siqueira Wiarda. 2013. Ch. 7: "Brazil: A Unique Country," in Wiarda & Kline op.cit.

Reiter, Bernd and Paula Lezama. "The Importance of Inclusion Policies for the Promotion of Development in Brazil and Colombia". Access online at: <http://jds.sagepub.com/content/29/2/189>

3 April: Cuba & Venezuela. Revolution & Survival.

Required readings

Skidmore et al, ch. 5: "Cuba: Key Colony, Socialist State," pp. 112-141; ch. 8: "Venezuela: The Perils of Prosperity," pp. 212-235.

Recommended readings

Perez-Stable, Marifeli. "Revolution, Rectification, and Contemporary Socialism," and, "The invisible crisis: Stability and change in 1990s Cuba" (on reserve).

Prevost, Gary. Ch. 19: "Cuba," in Vanden & Prevost, op.cit. pp. 515-537.

Juan M. del Aguila. 2013. Ch. 17: "Cuba: Revolution in the Balance?," in Wiarda & Kline. op.cit.

Dominguez, Jorge. "The political impact on Cuba of the reform and collapse of Communist regimes" (on reserve).

Petras, James. "The responsibility of intellectuals: Cuba, the U.S. and Human Rights" (available online at [post.queensu.ca/~phil307/responsibility\\_of\\_intellectuals.html](http://post.queensu.ca/~phil307/responsibility_of_intellectuals.html)).

Hawkins, Kirk & David Hansen. "Dependent civil society; The Circulos Bolivarianos in Venezuela" (on reserve).

Levine, Daniel H. & Brian Crisp. "Venezuela: the character, crisis, and possible future of democracy" (on reserve).

Hellinger, Daniel. Ch. 17: "Venezuela," in Vanden & Prevost, op. cit. pp. 459-479.

David J. Myers. 2013. Ch.: 11: "The Legacy of Charisma: Venezuelan Politics after Hugo Chavez," in Wiarda & Kline. op.cit.